

EC 101 (A1): Introductory Microeconomic Analysis

Fall20 | Alden Porter

27 Students Enrolled
19 Students Responded
70.37% Response Rate

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High	N	DNA	SD	M	
Relevance of assigned readings	31.58% (6)	15.79% (3)	15.79% (3)	10.53% (2)	26.32% (5)	19	0	1.6	2.84	
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	N	DNA	SD	M	
Difficulty of course	10.53% (2)	10.53% (2)	21.05% (4)	36.84% (7)	21.05% (4)	19	0	1.23	3.47	
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	N	DNA	SD	M	
Workload in course	42.11% (8)	36.84% (7)	5.26% (1)	10.53% (2)	5.26% (1)	19	0	1.17	2	
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	42.11% (8)	21.05% (4)	31.58% (6)	5.26% (1)	19	0	0.87	3.89
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	23.53% (4)	0% (0)	11.76% (2)	64.71% (11)	17	0	0.94	3.67
Usefulness of assignments and papers	5.26% (1)	10.53% (2)	26.32% (5)	10.53% (2)	10.53% (2)	36.84% (7)	19	0	1.14	3.17
Overall course rating	10.53% (2)	5.26% (1)	47.37% (9)	31.58% (6)	5.26% (1)	0% (0)	19	0	0.99	3.16
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent	N	DNA	SD	M	
Effectiveness in explaining concepts	5.26% (1)	10.53% (2)	31.58% (6)	36.84% (7)	15.79% (3)	19	0	1.04	3.47	
Ability to stimulate interest in subject	0% (0)	33.33% (6)	44.44% (8)	11.11% (2)	11.11% (2)	18	0	0.94	3	
Encouragement of class participation	0% (0)	36.84% (7)	31.58% (6)	21.05% (4)	10.53% (2)	19	0	1	3.05	
Fairness in grading	0% (0)	10.53% (2)	47.37% (9)	15.79% (3)	26.32% (5)	19	0	0.99	3.58	
Promptness in returning assignments	0% (0)	5.26% (1)	21.05% (4)	21.05% (4)	52.63% (10)	19	0	0.95	4.21	
Quality of feedback to students	5.26% (1)	10.53% (2)	21.05% (4)	36.84% (7)	26.32% (5)	19	0	1.13	3.68	
Availability outside of class	0% (0)	0% (0)	42.11% (8)	15.79% (3)	42.11% (8)	19	0	0.92	4	
Overall rating of instructor	0% (0)	5.26% (1)	26.32% (5)	42.11% (8)	26.32% (5)	19	0	0.85	3.89	

Qualitative

Strengths of the course and of the instructor: -

- understood micro well
- Explain the econ concepts through graphs and examples
- Alden did a great job explaining the concepts, his particular way of thinking made much more sense to me than the Professor's so I relied on him to explain most of the concepts that I couldn't understand through the modules.
- Strong at explaining concepts. Very kind and friendly.
- alden was really helpful outside of class, and explained concepts well

Weaknesses of the course and of the instructor: -

- its very difficult to get a good grade on quizzes as its 5 questions multiple choice, and the questions were unclear
- We didn't do many practice questions like the ones on the test, we weren't given access to practice sheets or mock quizzes...
- zoom discussions are not clearly visible, pictures are often vague.
- covid related. hard to see the board
- no practice problems were used in discussion and I think some problems similar to quiz or exam questions would have been very helpful in allowing students to apply concepts to the real world